

## 2006 English Comprehension 1 (Spring Semester)

Days	Dates	Textbook: <i>Listen to this! Intermediate</i> Videos: <i>New Interchange, etc.</i>	Journal, Book Reports, and Other Readings	Attendance (Yes, No, Late)
1 2	4-14 (F) 4-18 (Tu)	<b>Unit 1:</b> Please leave a message (cont'd)	Find a book in the library	Y N L Y N L
3 4	4-21 (F) 4-25 (Tu)	<b>Unit 2:</b> You need a break! <input type="checkbox"/> <b>Free Listening report</b>	Book Report 1	Y N L Y N L
5 6	4-28 (F) 5-2 (Tu)	<b>Unit 3:</b> I think we're lost <input type="checkbox"/> <b>Free Listening report</b> Video 1	Book Report 2	Y N L Y N L
7 8	5-9 (Tu) 5-12 (F)	<b>Unit 4:</b> Where did you grow up? <input type="checkbox"/> <b>Free Listening report</b> Video 2	Book Report 3	Y N L Y N L
9 10	5-16 (Tu) 5-19 (F)	<b>Unit 5:</b> It's a goal! <input type="checkbox"/> <b>Free Listening report</b> Video 3	Book Report 4	Y N L Y N L
11 12	5-23 (Tu) 5-26 (F)	<b>Unit 6:</b> Sightseeing <input type="checkbox"/> <b>Free Listening report</b> Video 4	Book Report 5	Y N L Y N L
13 14	5-30 (Tu) 6-2 (F)	<b>Unit 7:</b> TV Violence <input type="checkbox"/> <b>Free Listening report</b> Video 5	Book Report 6	Y N L Y N L
15 16	6-6 (Tu) 6-9 (F)	<b>Unit 8:</b> I'd like to return this <input type="checkbox"/> <b>Free Listening report</b> Video 6	Book Report 7	Y N L Y N L
17 18	6-13 (Tu) 6-16 (F)	<b>Unit 9:</b> What a great vacation! <input type="checkbox"/> <b>Free Listening report</b> Video 7	Book Report 8	Y N L Y N L
19 20	6-20 (Tu) 6-23 (F)	<b>Unit 10:</b> Can you help me with my essay? <input type="checkbox"/> <b>Free Listening report</b> Video 8	Academic Reading	Y N L Y N L
21 22	6-27 (Tu) 6-30 (F)	<b>Unit 11:</b> What happens to our trash <b>Unit 12:</b> I Feel Terrible      Video 9	Academic Reading	Y N L Y N L
23 24	7-4 (Tu) 7-7 (F)	<b>Unit 13:</b> Future Plans <b>Unit 14:</b> I disagree!	Academic Reading	Y N L Y N L
25 26	7-11 (Tu) 7-14 (F)	<b>Unit 14:</b> I disagree! <b>Unit 15:</b> Following instructions	Academic Reading	Y N L Y N L
		Make-up class if needed		Y N L

**Evaluation:** Based on attendance, participation, homework, and quizzes.

**Self-study on the Web! For more listening and reading practice, go to the course Web site:**

➔ **Home Page:** <http://www.ne.jp/asahi/m/and/>

**Example:** Listening & Reading: Japan Times Shukan ST Online (World and Japan News)  
<http://www.japantimes.co.jp/shukan-st/>

**Example:** Listening & Video: Connect With English (American Conversation and Culture)  
[http://www.learner.org/resources/series71.html#program\\_descriptions](http://www.learner.org/resources/series71.html#program_descriptions)

No. \_\_\_\_\_ - \_\_\_\_\_ Family name: \_\_\_\_\_ Given name \_\_\_\_\_

## *Connect with English*

[http://www.learner.org/resources/series71.html#program\\_descriptions](http://www.learner.org/resources/series71.html#program_descriptions)

This free online program is a great way to develop your ability to understand conversational American English. Each episode is 15 minutes long. In all, there are 48 episodes. You need to use a recent version of Internet Explorer, Microsoft Media Player, and a broadband connection (ADSL, etc.). The PC classrooms on campus are fine.

If the direct link above does not work, then try this:

1. Go to <http://www.learner.org/>
2. Click "**View Programs**" [tab at the top of the page]
3. Scroll down to "**Online via video on demand**" and click "**program**"
4. Scroll down to "**Connect with English.**"
5. Click on the video symbol mark **VoD** at the right of the title.
6. To watch these videos online the first time, you need to **sign in**. The "**sign in**" link will appear when you click on the video's title. Fill in the information ("zip code" means *yubin bango*). The second time you want to watch, just type in your e-mail address and password in the "**log in**" boxes.

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### Episode Descriptions (Samples)

➤ **Episode 1: Rebecca's Dream**

The story begins as we meet **Rebecca Casey**, a 28-year-old Boston working woman, who dreams of becoming a singer. We also meet her boyfriend **Matt** who **doesn't think much of** [*doesn't like*] her dream, and her 17-year-old brother, **Kevin**, who **doesn't think much about** [*doesn't consider*] the future at all. Rebecca considers applying for music school and pursuing her career full-time, rather than **holding down a factory job** [*continue working*] and doing her music on the side. We also meet real-life immigrants and students who discuss the similarities between Rebecca's experiences and their own.

➤ **Episode 2: Differences**

Rebecca starts to apply to music schools. Her father, a widowed, disabled firefighter, worries that she is choosing **a chancy career** [*risky, unstable*], and that Kevin is not studying hard enough to graduate. Rebecca's best friend at the factory where she works is **Sandy**, who admires Rebecca, but in her own life, just wants to settle down and raise a family. The episode includes a review and a brief discussion.

➤ **Episode 3: A Visit to the Doctor**

Rebecca's **father** has a worrisome checkup from his doctor. He has to eat better and exercise, or face a possible heart attack — advice he ignores. At a Memorial Day barbecue, Rebecca talks to Sandy about Sandy's boyfriend **Jack**, who shows up drunk and **belligerent** [*angry, wanting to fight*]. The episode includes a review and a brief discussion.